

(date)

Interim Superintendent

We of the Climate Change Commission (CCC) write to you regarding the Commission's vision for increased climate resilience in the school system and the myriad issues facing the system, including PPV and school closures. This letter is on funding for climate resilience at least an additional full time position for implementation of the Climate Resilience Plan, but with the funding request as a condition of the plan. This is a critical step and marker of success for the plan. We encourage the board join us in broadening the base of support for the budgetary pressure. This is an opportunity to address the budgetary pressure systematically and in a way that allows us to explore the option of focusing energy, and resources, on another area. We have a scarcity mindset and we need to change that. We need to solve problems at a faster rate.

We already see the current predicament of the school system and our public schools. We need to find a way to address the current predicament of the school system and our public schools. We need to find a way to address the current predicament of the school system and our public schools.

sbl

do

L

Yet our chances of success would appear to diminish significantly if we forfeit this most prime present opportunity to review what is serving us through the onslaught of social, environmental and systemic crises we face. We must ask generally,

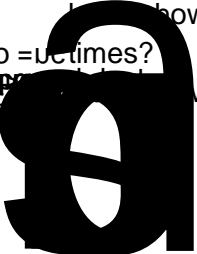
When we step back and recognize the need to think about our problem solving more holistically the opportunities emerge. Specifically, we must ask:

Is there a need to reclassify some positions that have become less effective? Can reclassification uplift currently undervalued and/or ineffective positions and simultaneously provide better compensation for more meaningful and impactful work?

How can the positions we create add value for those who fill them as well as the students and families they serve? What so-called "soft skills" are needed as much or more than technical training? What training or support is needed to assist those who have shown loyalty and commitment in their work with PPS and through these difficult

times?

How can we reconceptualize the work of supporting students' and



Witmen